



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Board Meeting Agenda
Posted Friday, February 4, 2022

Date: Tuesday, February 8, 2022
Location: 955 Inspiration Place, Redding
Room 21
Open Session 5:45pm

ZOOM Information

Meeting ID: 898 0011 6299

Passcode: kJB3iD

Zoom Link: <https://us02web.zoom.us/j/89800116299?pwd=WjQxNFNXU1ZPeWxNOFVFN0R6bIA1QT09>

Dial by your location

- +1 669 900 6833 US (San Jose)
- +1 346 248 7799 US (Houston)
- +1 253 215 8782 US (Tacoma)
- +1 312 626 6799 US (Chicago)
- +1 929 205 6099 US (New York)
- +1 301 715 8592 US (Washington DC)

Meeting ID: 898 0011 6299

Passcode: 433368

To join the Zoom meeting, from your computer, follow this link or type this into your browser:

Join Zoom Meeting

<https://us02web.zoom.us/j/89800116299?pwd=WjQxNFNXU1ZPeWxNOFVFN0R6bIA1QT09>

Follow all prompts to run the Zoom software. We recommend you begin this process at least 15 minutes prior to the start of the Board meeting. Once you have successfully joined the meeting, you will be in the waiting room until the meeting begins.

The Rules for Conduct remain intact. If, after reviewing the agenda, you have any questions or comments, you may email your questions/concerns to rsartsboardmembers@gmail.com. Your email will be reviewed by the Governing Board as part of the board correspondence.

If during the meeting you wish to comment, you will need to raise your hand and wait to be recognized. At that time, your microphone will be unmuted and you will be permitted to address the Board.

Meeting called to order by Presiding Officer

Roll Call/Establish Quorum:

Jean Hatch, President	_____	Heather Wright, Vice President	_____
Lisa Stewart, Treasurer	_____	Jonathan Sheldon, Secretary	_____
Andrew McCurdy, Community Member	_____	Daria O'Brian, Community Member	_____

Additional Non-Voting Participants:

Lane Carlson, Executive Director	_____	Margaret Johnson, Outgoing Executive Director	_____
Carol Wahl, Principal	_____	Wendy Sanders, Special Ed Director	_____
Sophia Zaniroli, Staff Liaison	_____	Business Service Provider	_____

Presentations:

- 2020/21 SARC Presentation – Carol Wahl (10 Min)

- Director Report: (5 Min)
- Principal Report: (5 Min)
- Staff Liaison Report: (5 Min)
- Governing Board Report: (10 Min)
- Governing Board Correspondence: (5 Min)

Public Forum:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 1/11/2022 Minutes
- 1.2 Approve January 2022 Warrants
- 1.3 Approve RSA Donation
 - 1.3.1 Anonymous – \$6,000 Donation to RSA Organization

Call for Requests from the Audience to Speak to Any Item on the Agenda:

REGULAR AGENDA

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

Discussion/Action Agenda

General Reporting

- 2.1 Discussion/Action: 2021/22 LCAP Actions & Services Mid-Year Report (10 Min)
- 2.2 Discussion: High School Building Update (10 Min)
- 2.3 Discussion: School Site Safety Committee Meeting Update (5 Min)
- 2.4 Discussion/Action: 2022 Annual Comprehensive Safe School Plan (10 Min)
- 2.5 Discussion: 2022/23 Elementary & High School Instructional Calendars – 1st Read (5 Min)
- 2.6 Discussion/Action: EDPI 2003 RSA/Chico State University MOU (5 Min)

Final Meeting Comments:

Meeting Adjournment:

Next Regular Meeting:

Date: Tuesday, March 8, 2022
 Time: 5:45 p.m.
 Location: Redding School of the Arts/Room 21
 955 Inspiration Place
 Redding, CA 96003

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Item 1.1 – January 11, 2022 Minutes

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Minutes.

BACKGROUND:

See Attached Minutes

REFERENCE:



REDDING SCHOOL OF THE ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Un-Adopted Board Meeting Minutes

Tuesday, January 11, 2022

Open Session: 5:45 p.m.

Meeting called to order by Presiding Officer Jean Hatch at 5:46 p.m.
Roll Call/Establish Quorum:

Jean Hatch, President	<u>X</u>
Heather Wright, Vice President	<u>AB</u>
Lisa Stewart, Treasurer	<u>AB</u>
Jonathan Sheldon, Secretary	<u>X (via cell phone)</u>
Andrew McCurdy, Community Member	<u>X</u>
Daria O'Brien, Community Member	<u>X</u>

Additional Non-Voting Participants

Margaret Johnson, Executive Director	<u>X</u>
Lane Carlson, Executive Director	<u>X</u>
Wendy Sanders, Special Ed Director	<u>X</u>
Carol Wahl, Principal	<u>X</u>
Cathleen Serna, Business Serv Provider	<u>X (via video conference)</u>
Robyn Stamm, Business Serv Provider	<u>X (via video conference)</u>
Sophia Zaniroli, Staff Liaison	<u>X</u>

Board Recorder: Adel Morfin

Online Zoom Guests: Cathleen Serna, Nicole Iskra, and Robyn Stamm

DIRECTOR REPORT:

- **Margret Johnson:**
Nothing to report at this time
- **Lane Carlson:**
Reported that he was glad to join the RSA team and be onsite daily. He is working on getting to know everyone.

PRINCIPAL REPORT:

- **Carol Wahl:**
Reported that she has been busy meeting with parents regarding attendance concerns. She stated parents are not clear on COVID criteria, which has resulted in additional unexcused absences that are part of truancy letters. Carol will be working with the attendance clerk to clear some of these absences and provide better communication to RSA families in the future. After school detention will begin next week for students with five or more absences. K-8th NWEA testing window is scheduled for 1/24/22 – 2/4/22.

STAFF LIAISON REPORT:

- **Sophia Zaniroli:**
Reported the mandarin program is currently prepping for Chinese New Year on 1/31.

GOVERNING BOARD REPORT:

- **Daria O'Brien:** Nothing to report at this time
- **Jonathan Sheldon:** Nothing to report at this time
- **Andrew McCurdy:** Nothing to report at this time
- **Jean Hatch:** Nothing to report at this time

GOVERNING BOARD CORRESPONDANCE:

- No correspondence at this time.

PUBLIC FORUM:

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- No Comments

CONSENT AGENDA:

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda.

It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 12/14/2021 Minutes
- 1.2 Approve December 2021 Warrants
- 1.3 Approve Integrated Pest Management Plan – 2nd Read
- 1.4 Approve RSA High School Application for Admission – 2nd Read
- 1.5 Approve Master's in Education Stipends – Effective 7/1/2022
 - 1.5.1 General Master's Degree
 - 1.5.2 PHD Degree
 - 1.5.3 Subject Specific Master's Degree
- 1.6 Approve High School Job Descriptions – 2nd Reads
 - 1.6.1 Counselor/Registrar
 - 1.6.2 English Language Arts Teacher
 - 1.6.3 Math Teacher
 - 1.6.4 Science Teacher
 - 1.6.5 Social Studies Teacher

Daria O'Brien moved to approve the consent agenda as listed, seconded by Andrew McCurdy. Vote 4 Ayes: 0 Nays.

Call for Requests from the Audience to Speak to Any Item on the Agenda:

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- No Comments

DISCUSSION/ACTION AGENDA:

2.1 Discussion: 2020/21 Financial Audit Report

Cathleen Serna reviewed the 2020/21 Audit Report with the board. The audit report, provided by Eide Bailly LLP, is the financial statement ending 6/30/21.

RSA received one audit finding for misstatement of revenue related to the Umpqua PPP Loan, which resulted in an overstatement of the ending net balance. The loan forgiveness was originally recorded in 2020/21, but the official bank letter was dated 7/15/202. Cathleen completed an audit adjustment to correct the issue, which had no financial impact on RSA, and recorded it in the appropriate year.

Overall RSA's financial statements are "in accordance with accounting principles generally accepted in the USA."

2.2 Discussion/Action: Directions to Finance Committee for 2nd Interim Budget Development & MYP

Margaret Johnson reviewed the proposed directions to the Finance Committee for developing 2nd Interim Budget & multi-year projections:

- Review 2nd Interim Budget using anticipated revenues based on anticipated P-2 ADA.
- Review potential COLA increase to Reg Ed & MTSS Certificated Salary Schedules, comparable to other local area schools, including statutory employer contributions.
- Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, ESSER II & III funding, Expanded Learning Opportunities funding, Educator Effectiveness Block funding, Federal and State, etc. (per year to date expenditures and costs associated with LCAP, Title 1, Title 2, Title 4 for remainder of year.
- Ensure budget maintains a 20% board designated reserve over MYP.
- Prepare/review MYP for fiscal solvency.

Margaret stated certificated staff have requested the board consider reviewing salary schedules for potential COLA increase. She inquired whether the board wished to include classified salary schedules as well or focus strictly on certificated staff. Andrew McCurdy and Jonathan Sheldon, recommended the Finance Committee at both groups, in order to stay consistent with past practices.

Andrew McCurdy moved to approve the Directions to the Finance Committee for Developing Second Interim Budget & Multi-Year Projections, including reviewing potential COLA increase to Classified Salary Schedule. Motion seconded by Jean Hatch. Vote 4 Ayes: 0 Nays.

2.3 Discussion: High School Building Update

Lane Carlson reported on the high school building progress. He stated the land survey found there was an issue with the location of the vernal pools, which resulted in having to reconfigure the original high school floor plans. Andrew McCurdy stated there is also a chance the current location of the existing well may have to be reconfigured and/or relocated in the near future.

The high school building design plans were presented and reviewed by the board. The plans were also shared with theater and RSA staff. Lane reported staff feedback was positive.

The next steps in the process will be to finalize the plans with the city, secure portable buildings, connect with Karl Yoder on the bank loan, and meet with McConnell about the parcel title.

2.4 Discussion: Review of Governing Board Goals

Margaret Johnson shared the 2021/22 Governing Board Goals and reportable timelines with the board to measure ongoing progress. The board determined that they are effectively meeting their goals and timelines.

2.5 Discussion/Action: Personnel Updates

Sabrina Boyd – 1/13/22 Education Specialist Teacher

Wendy Sanders reported Sabrina Boyd will transition from her previous position as 1st/2nd Reg Ed Teacher to Education Specialist in January. RSA has secured a waiver allowing Sabrina to teach in Special Education capacity for the duration of the school year, while she works towards securing her Special Education Credential. A letter will be sent to RSA families informing them of the transition.

Cori Pavone will be working as a long -term substitute to fill the 1st/2nd Reg Ed Teacher position vacated by Sabrina Boyd.

ADJOURNMENT:

Meeting adjourned at 6:33 p.m.

NEXT REGULAR MEETING:

Date: Tuesday, February 8, 2022
Time: 5:45 p.m.
Location: Redding School of the Arts/Room 21
955 Inspiration Place
Redding, CA 96003

Governing Board Minutes Respectfully Submitted,

Jonathan Sheldon
RSA Governing Board Secretary

Board Approval Date

Un-Adopted Draft

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.2 – January 2022 Warrants

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Warrants

BACKGROUND:

REFERENCE:

See Attached Warrant Summary Report (ReqPay12C)

Checks Dated 01/01/2022 through 01/31/2022

Board Meeting Date February 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010907108	01/13/2022	American Fidelity Assur Co. Insurance Product Billing	62-9545	12/17 Section 125 Plan Contributions		731.26
9010907109	01/13/2022	AT&T Payment Center 530-223-1951 397 4	62-5910	12/17/21 - 1/16/22 Telephone Serv		2,921.80
9010907110	01/13/2022	Builder's Door & Window Inc	62-4540	Metal Door Lite Window Frame for Interv Room 27		100.01
9010907111	01/13/2022	Cal Dept of Tax & Fee Admin	62-4510	OCT-DEC 2021 USE TAX	.16	
			62-9503	OCT-DEC 2021 USE TAX	62.84	63.00
9010907112	01/13/2022	California Dance Company	62-5880	Dec 2021 Ballet Lessons	59.00	
				Dec 2021 Dance Lessons	100.30	
				Dec 2021 Tumbling Lessons	59.00	218.30
9010907113	01/13/2022	California Safety Company, Inc	62-5630	12/23 Annual Fire Alarm Test	1,062.50	
				Jan 2022 Alarm Monitoring Fees	135.00	1,197.50
9010907114	01/13/2022	Canon Financial Services, Inc.	62-5620	Jan 2022 SPED Copier Lease & Maint Serv		501.85
9010907115	01/13/2022	Charter Communications	62-5920	Jan 2022 Telephone/Internet Charges		2,215.85
9010907116	01/13/2022	City of Redding Utilities Acct 0210456-0	62-5517	Dec 2021 Garbage Utility Services		502.77
9010907117	01/13/2022	DALY, CATHERINE	62-5211	Dec 2021 SLP Mileage Reimb		258.72
9010907118	01/13/2022	Dance Depot	62-5880	Dec Dance Lessons		144.00
9010907119	01/13/2022	DRESSEL, MICHAEL G	62-4310	Cocoa & Candy for Class Party	9.94	
				Dixie Cups for Class Party	16.91	26.85
9010907120	01/13/2022	EBY, SHERI R	62-4350	Used Violin Instruments for Strings		1,075.00
9010907121	01/13/2022	Eide Bailly LLP	62-5820	6/30/21 Financial Audit		4,040.00
9010907122	01/13/2022	Grainger, Inc.	62-4540	Mouse Traps		41.28
9010907123	01/13/2022	Jocelyn C. Olson Studio 1 on 1	62-5880	Nov & Dec 2021 Piano Lessons		100.00
9010907124	01/13/2022	MORFIN, AUDELIA	62-5211	Dec 2021 Mileage	44.80	
				Nov 2021 Mileage	36.18	80.98
9010907125	01/13/2022	Ninja Coalition HQ, Inc.	62-5880	Dec 2021 Ninja Training Lessons		79.00
9010907126	01/13/2022	Office Depot	62-4310	Copy Paper	28.76	
				Credit for Missing Calendar	17.15-	
				Credit for Pencils	8.02-	
				Office Supplies	33.41	
				Price Adj for Calendar Replacement	9.57-	
				Re-Order Pencils	8.02	
				Replacement Calendar	25.56	
			62-4320	Admin Keyboard & Planner	73.32	
			62-4510	Card Stock	6.93	
				Credit Missing Tissues	27.61-	
				Replacement Tissues	27.61	
				SPED OFFICE SUPPLIES	335.43	476.69
9010907127	01/13/2022	Pitney Bowes Global Financial Services LLC	62-5620	1/30/22 - 4/29/22 Postage Machine Lease		90.88

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 01/01/2022 through 01/31/2022

Board Meeting Date February 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010907128	01/13/2022	POTTS, MARYANN W	62-5200	Reimb of 2022 ASHA Membership & SIG	73.00	
			62-5300	Reimb of 2022 ASHA Membership & SIG	225.00	298.00
9010907129	01/13/2022	Prime Foundations Kaitlin Groennings	62-5880	Dec 2021 Horseback Riding Lesson	40.00	
				Dec 2021 Horseback Riding Lessons	200.00	240.00
9010907130	01/13/2022	Redding Dance Centre, Inc	62-5880	Dec 2021 Ballet Lessons		140.00
9010907131	01/13/2022	Redding Performing Arts Center Kenneth B. Baumann	62-5880	Dec 2021 Piano Lessons		120.00
9010907132	01/13/2022	Siera Howell	62-4310	5x7 Mailing Envelopes	8.03	
				6x9 Catalog Envelopes	7.50	
				9x12 Envelopes	5.66	
				Card Stock & Paper	42.43	63.62
9010907133	01/13/2022	Trinity Dance & Fitness Studio Timbre Beck	62-5880	Dec 2021 Dance Lessons		90.00
9010907134	01/13/2022	TSA Consulting Group, Inc.	62-5860	Dec 2021 Plan Admin & Compliance Fee		15.00
9010907135	01/13/2022	U.S. Bank	62-4330	Las Dos Marias - Board Mtg Dinner	88.96	
			62-4510	Herreid Music - Headphones for Sound Mix	64.34	
			62-4515	Ace Hardware - Handle Ext for SpiderWeb	32.16	
				FoodMaxx - Laundry Soap	14.99	
				Home Depot - Hardware Zamboni Repair	9.50	
			62-4540	Home Depot - Coupling for Lighting	1.88	
				Home Depot - Zip Ties	79.30	
			62-5200	Expedia - Breanna Miller Lodgging	422.42	
				Expedia - Catherine Daly Lodgging	422.42	
				Grand Hyatt - Carlson CSDC Conf Lodgging	539.06	
				Grand Hyatt - Johnson CSDC Conf Lodgging	539.06	
				Grand Hyatt - Sanders CSDC Conf Lodgging	539.06	
				RDNG Airport - Sanders CSDC Parking	27.00	
			62-5610	United Rental - Generator Rental for Float	38.57	
			62-5801	SpEd Zoom - Standard Pro Monthly	44.97	2,863.69
9010908271	01/25/2022	Amazon, Inc	62-4310	Kingston Memory for Science PC	69.82	
				Return Name Plate Pockets for Math Class	13.93	
				Who was, What was Books	150.82	
			62-4320	Avery Address Labels	99.24	
			62-4515	Air Freshner	50.00	355.95
9010908272	01/25/2022	April Sappelsa	62-4310	Fern Plant	4.28	
				Sierra Mist Bottles	2.14	
				Taranium Exhibit Supplies	9.37	

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ESCAPE ONLINE

Checks Dated 01/01/2022 through 01/31/2022

Board Meeting Date February 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010908272	01/25/2022	April Sappelsa	62-5880	Fern Plant	4.29	
				Sierra Mist Bottles	2.15	
				Taranium Exhibit Supplies	9.38	31.61
9010908273	01/25/2022	Batteries Plus Bulbs	62-4310	Batteries for Network Class Closets	49.23	
				Batteries for Zimmerman	25.80	75.03
9010908274	01/25/2022	Blick Art Materials LLC	62-4310	General Art Glaze & Tissue Paper		505.01
9010908275	01/25/2022	BROWN, ELIZABETH L	62-8699	Reissue Stale Dated Warrant 9010883002		24.29
9010908276	01/25/2022	Cassandra/Vincent Alderman	62-4310	Printer Ink & Pens		58.93
9010908277	01/25/2022	Columbia Elem School District	62-5825	Q2 Business Services Agreement		21,212.25
9010908278	01/25/2022	Department of Justice Account Office/Cashiering Unit	62-5870	Dec 2021 Livescan Fingerprinting Apps		32.00
9010908279	01/25/2022	Development Group Inc	62-5910	Replacement Front Office Phone Ext. 190		487.84
9010908280	01/25/2022	EBY, SHERI R	62-4350	Reeds & Violin Bows		180.09
9010908281	01/25/2022	Gifford Construction, Inc.	62-5830	High School Design Work through Dec 2021		53,046.75
9010908282	01/25/2022	Growing Healthy Children Therapy Services, Inc.	62-5100	Dec 2021 OT Services	1,802.50	
				Nov 2021 OT Services	2,291.75	4,094.25
9010908283	01/25/2022	J.W. Pepper & Son, Inc.	62-4350	Instrument Bell Covers		335.72
9010908284	01/25/2022	MathCounts Foundation Attn: Billing Dept	62-5300	Math Counts Registration - Additional Attendees		280.00
9010908285	01/25/2022	Mission Linen & Uniform Serv	62-5530	1/13 Laundry Service		136.43
9010908286	01/25/2022	NCS Pearson Inc	62-5801	Nov 2021 Online Psych Assessments for Coding		28.00
9010908287	01/25/2022	Northern California Gloves	62-4310	N95 Face Masks		84.73
9010908288	01/25/2022	Platt Electric Supply, Inc.	62-4540	Phillips G25 Light Bulbs		41.92
9010908289	01/25/2022	Redding Area Bus Authority	62-5806	Dec 2021 Youth Bus Passes		29.00
9010908290	01/25/2022	Save Mart Supermarket	62-4310	12/1 - 1/12 Cooking Elective Groceries		531.53
9010908291	01/25/2022	Shasta - Trinity Schools Insurance Group - Dental	62-3702	Feb 2022 Dental Premiums	113.33	
			62-9551	Feb 2022 Dental Premiums	6,346.48	6,459.81
9010908292	01/25/2022	Shasta - Trinity Schools Insurance Group - Vision	62-3702	Feb 2022 Vision Premiums	22.50	
			62-9552	Feb 2022 Vision Premiums	1,260.00	1,282.50
9010908293	01/25/2022	Shasta -Trinity Schools Insurance Group - Medical	62-3702	Feb 2022 Medical Premiums	994.00	
			62-9550	Feb 2022 Medical Premiums	47,839.00	48,833.00
9010908294	01/25/2022	Shasta Union High School Dist Business Services	62-5940	Feb 2022 Managed Cloud Services		462.50
9010908295	01/25/2022	WANG, YIXING	62-4310	Kids Mircophone, Candy & Envelopes		65.54
9010908296	01/25/2022	WARMINGTON, ERIKA A	62-5211	12/5 - 12/8 Elective Mileage Reimb	7.84	
			62-8699	Reissue Stale Dated Warrant 9010882453	16.00	23.84
9010908297	01/25/2022	WCP Solutions	62-4515	Bath Tissue		132.13

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ESCAPE ONLINE

Checks Dated 01/01/2022 through 01/31/2022

Board Meeting Date February 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					55	157,526.70

Fund Summary

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
62	CharterSchoolsEnterprise	55	157,526.70
	Total Number of Checks	55	157,526.70
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		157,526.70

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ESCAPE ONLINE

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**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.3 – Approve RSA Donations

PREPARER: Margaret Johnson

RECOMMENDATION: Motion to Approve RSA Donation as Listed

BACKGROUND:

RSA would like to thank the following community member for their generous donations to RSA.

- Anonymous – \$6,000 Donation to RSA Organization

REFERENCE:

Governing Board Policies/Acceptance of Gifts

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.1 – 2021/22 LCAP Actions & Services Mid-Year Report

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. The following is a one-time mid-year report to the governing board related to engagement on, and implementation of, these Acts

*See Attached: LCAP Actions & Services Mid-Year Report

REFERENCE:



REDDING SCHOOL of the ARTS

WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校

教育与艺术融合的舞台/殿堂

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redding School of the Arts	Margaret Johnson Executive Director	mjohnson@rsarts.org 530-247-6933

Goal 1

Academic excellence for all students; Students will demonstrate increased math proficiency using mathematical reasoning skills. This Goal addresses State Priorities 1,2, 4, 7 and 8.

Rationale

When reviewing the winter NWEA Mathematics by grade levels, students scored in the low and low average in algebraic expressions, operations and geometry. Overall NWEA score comparisons from Winter 2020 to winter 2021 shows an increase in students scoring below the 21st percentile at almost every grade level. This could be attributed to the general learning loss experienced during the pandemic and could also be attributed to the implementation of a new math curriculum which, due to cohorting and other Covid restrictions prevented teachers from fully implementing our leveled math classes schoolwide.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Priority 1 Basic 100% of students have access to standards based curriculum. Maintain Services - Pupils access. have sufficient access to standards- aligned instructional materials	100% of students have access to CC standards based curriculum and/materials.	Implemented for all grades.	Maintain 100% access to Common Core Standards based curriculum and materials for all students.
2	Priority 2 Implementation of State Standards - Implementation of State board adopted academic content and performance standards for all students in all subjects	100% of teachers will use Math, English Language Arts, VAPA and Next Generation Science Standards textbooks and/or other supporting materials for CC standards for student learning	Implemented for Mathematics, English Language Arts, VAPA and 75% implemented for NGSS	100% of teachers will maintain the implementation of State board adopted academic content and performance standards for all students in all subjects
1	Priority 1 Basic Services - Appropriate Teacher Placement/Credential	100% of teachers appropriately assigned and credentialed.	Implemented	Maintain 100% of teachers appropriately assigned and credentialed.
2	Priority 2 Implementation of State Standards - English learners access to CCSS and ELD standards	Use and implementation of CC textbooks and other supplemental curriculum with EL supporting materials.	continuing the implementation of textbooks and supplemental curriculum for Math	Maintain the implementation of State Standards - English learners access to CCSS and ELD standards
4	Priority 4 Pupil Achievement - Statewide assessments CAASPP scores: Overall achievement with students not meeting standard on CAASPP	2019 CAASPP test scores for Math: 44.29% of students Met or Exceeded Standards; 19.02 % of students did not meet standards.	not available until May	Percent of students not meeting standard in CAASPP- Math will continue to decrease by .5% annually and our Socially Economically Disadvantaged

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	will decrease by 0.5% in Math and CA Science Test.	CAST 2019 1st year data: Percent of students meeting or exceeding standards in 5th Grade, 44%; 8th Grade 32%.		students will increase by .5% the number of students meeting or exceeding standards. Percent of students Meeting or Exceeding standards for CAST will continue to increase by .5% annually.
7	Priority 7 – Course Access - Programs and services developed and provided for unduplicated pupils and individuals with exceptional needs. RSA will expand the intervention support Programs/Services for unduplicated students and students with exceptional needs, including online intervention programs before, after and during school through use of paraprofessionals and certificated staff.	Participation in push-in/pull out or extra support services before/after school as measured by attendance sheets for students with exceptional needs or unduplicated categories. ILT Monitoring records of all students scoring below the 21st percentile in Math using local NWEA assessment data.	being implemented	Maintain participation rates for targeted students, and Monitoring records will show a decrease in the number of students scoring below the 21st percentile on NWEA Math assessments over time..
8	Priority 8 - Pupil Outcomes – Local Metric Indicator of progress on NWEA assessments. Goal to reduce by 1% the number of students scoring below the 21st percentile.	Local NWEA Math data for 2021 winter scores of students scoring below the 21st percentile in Math: 3rd Grade, 19%; 4th Grade, 15%; 5th Grade, 4%; 6th Grade, 16%; 7th Grade, 16%; 8th Grade, 20%.	not available until May	Number of students scoring below the 21st percentile in Math will decrease by at least 1st each year and show continual improvement.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Provide intervention and remediation for students. Students have been identified through multiple measures who will	on going	No	LCFF 48,525 Other State 53,529	LCFF 6,500	\$108,554.00	Using the MTSS model, the school will provide services through N Sharits 30% and C Zenhle 50%

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	participate in before, during, and after school intervention individual and/or small groups using certificated and paraprofessional staff members. The school will purchase a school license for Moby Max, supplemental Go Math materials, and other resources as needed.						paid for using ELO funds, S Holstein in the before and after school intervention.
1.2	Staff Meetings and Agenda for PD and PLC 1 Monday each month will be to conduct PLC by depts, grade levels, or on going training for Data review/ analysis.	on going	No	LCFF 153,955		\$153,955.00	NWEA MAPs training for review of student data.
1.3	Implement a system of local performance assessments Expand the use NWEA K-8 as a school wide benchmark testing. Provide PD for CAASPP interim assessments.	on going	No	LCFF 13,425	LCFF 5,500	\$18,925.00	PD included in the cost action 2
1.4	Ensure each classroom has adequate math manipulatives. Purchase additional math manipulatives so that each child has a set to use during the lessons.	on going	Yes		LCFF \$5000	\$5,000.00	Teachers to provide PO for needed math manipulatives based on Go Math suggestions or to compliment units that need additional supplies.

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.5	Implement reading and writing skills during math lessons. PD for teachers to ensure they implement reading and writing skills during their math lessons.	on going	No	LCFF 6,290		\$6,290.00	See the ELA Goal 2
1.6	Use Google Suite Enterprise Teachers will use google suites to design lessons, provide for online connections and communicate with students and parents to support daily lessons.		No		LCFF 2,232	\$2,232.00	Google Suite license \$2232

Goal 2

Academic Excellence for all Students in English Language Arts: Improve student overall reading comprehension & fluency as well as writing skills across the curriculum. This Goal addresses State Priorities 1,2, 4, 7 and 8.

Rationale

When reviewing the winter NWEA Reading and Language Arts scores by grade levels, students in all grade levels scored in the low and low average in vocabulary and informational text. Historically we see that students have struggled with the ELA performance task on the CAASPP assessment. This data along with our local NWEA results suggests that we need to target these areas for academic growth and improvement.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Priority 1 Basic 100% of students have access to a standards-based curriculum. Maintain Services - Pupils access. have sufficient access to standards-aligned instructional materials	100% of students have access to CC standards based curriculum and/materials.	Maintain 100% access	Maintain 100% access to Common Core Standards based curriculum and materials for all students.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Priority 1 Basic Services - Appropriate Teacher Placement/Credentials	100% of teachers appropriately assigned and credentialed.	Maintain 100% of teachers appropriately assigned and credentialed.	Maintain 100% of teachers appropriately assigned and credentialed.
2	Priority 2 Implementation of State Standards - Implementation of State board adopted academic content and performance standards for all students in all subjects	100% of teachers will use English Language Arts, VAPA and History/ Social Science Standards textbooks and/or other supporting materials for CC standards for student learning.	Implemented for ELA and VAPA. In progress for History/ Social Science based on theme year.	100% of teachers will maintain the implementation of State board adopted academic content and performance standards for all students in all subjects
2	Priority 2 Implementation of State Standards - English learners access to CCSS and ELD standards	Use and implementation of CC textbooks and other supplemental curricula with EL supporting materials.	being fully implemented for EL students	Maintain the implementation of State Standards - English learners access to CCSS and ELD standards
4	Priority 4 Pupil Achievement - Statewide assessments CAASPP scores: Overall achievement with students not meeting standard on CAASPP will decrease by 0.5% in both ELA and Math. CAST student results data and make goals for 2020-2021.	2019 CAASPP test scores for ELA: 56.3% of students Met or Exceeded Standards; 17.12 % of Students did not meet standards.	Not available until May	Percent of students not meeting standard in CAASPP- ELA will continue to decrease by .5% annually and our Socially Economically Disadvantaged students will increase by .5% the number of students meeting or exceeding standards
7	Priority 7 – Course Access - Programs and services developed and provided for unduplicated pupils and individuals with exceptional needs. RSA will expand the intervention support Programs/Services for unduplicated students and students with exceptional needs, including online intervention programs before, after and during school through	Participation in push in/pull out or extra support services before/after school as measured by attendance sheets for students with exceptional needs or unduplicated categories. ILT Monitoring records of all students scoring below the 21st percentile in ELA using local NWEA assessment data.	being implemented with monitoring in progress	Maintain participation rates for targeted students, and Monitoring records will show a decrease in the number of students scoring below the 21st percentile on NWEA ELA assessments over time..

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	use of paraprofessionals and certificated staff.			
8	Priority 8 - Pupil Outcomes – Local Metric Indicator of progress on NWEA assessments. Goal to reduce by 1% the number of students scoring below the 21st percentile.	Local NWEA data in Reading for 2021 winter scores of students scoring below the 21st percentile in ELA: 3rd Grade, 13%; 4th Grade, 15%; 5th Grade, 3%; 6th Grade, 6%; 7th Grade, 6%; 8th Grade, 16%.	Not available until May	Number of students scoring below the 21st percentile in ELA will decrease by at least 1st each year and show continual improvement.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Data Driven Instruction in ELA NWEA assessment results, CBMs, Lexia, and CAASPP will be used to identify students needing assistance or for targeted instruction. Teachers will use data to develop or differentiate instruction based on identified student needs. Administration will collaborate regularly with the Instructional Leadership Team. ILT will be instrumental in analyzing data and working with grade level teams to implement data driven instruction practices school wide.	Ongoing	No	LCFF 36,023		\$36,023.00	24 teachers to participate in NWEA MAP Professional Development 11 Staff (ILT members) meeting 6-7 times a year- need 1/2 day subs.
2.2	PD for Staff on Reading and Writing across the curriculum Training and implementation of CAASPP block and interim testing for	ongoing	No	LCFF 6,047 Other State 1,750	LCFF 6,025 Other State 16,150	\$29,972.00	MTSS purchases: IPI monies SIPPS Materials + Training \$16,150

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	progress monitoring. SIPPS reading training for Paraprofessionals and all teachers K-5th grade. In addition, SIPPS materials will be purchased and used for Tier 1 & Tier 2 intervention groups. Middle School staff will access and attend training on "Reading & Writing in the Disciplines" through Annenberg Learning.						Cold Laminator for classwork and film \$2000 Extra duty paras to train 6 paras x 7:30 hours \$720 Supplemental Phonic Program \$425 Substitutes Pay for CAASSP Interim Testing training,
2.3	EL Learners The summative ELPAC scores have identified the writing domain as the highest need for our EL population. Identified in our measures to ascertain ELA	ongoing	Yes	LCFF 4,535	LCFF 3,900	\$8,435.00	P.O for EL: Instructional curriculum for English Learners (writing) \$1,877.05. Denise Humphrey to provide additional writing intervention and coach teachers on use of new materials. MTSS Supplemental EL writing curriculum \$1,900
2.4	Provide intervention and remediation for students. Students have been identified through multiple measures who will participate in before, during, and after school intervention small groups using certificated and paraprofessional staff members. The school will purchase a school license for Lexia, and supplemental reading materials for monitoring the progress of intervention-	ongoing	Yes		LCFF 24,000	\$24,000.00	Read Naturally Live \$1400, I-Ready licenses \$9000, Lexia \$3,500. Accelerated Reader \$3,500

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Read Naturally, I-Ready licenses, etc..						
2.5	Increase instructional time for the third graders. Students will increase their ELA time by 30 minutes to increase instructional time for writing skills.	on going	No				ELO use of para in the classroom.

Goal 3

RSA will provide opportunities for students to participate in their education and engage in leadership experiences that prepare them for the 21st century.

Rationale

Students participating in an Arts education or other high interest activities during the day encourages students to attend school regularly. Local data shows that our Chronic absenteeism rate for the 2020-21 school year will increase significantly and we anticipate a need to strengthen our student attendance supervision practices. Research suggests that a well maintained school facility and an effective School Climate Program will increase student engagement and sense of safety. The school also recognizes that Social Emotional Learning and supports will be needed to deal with the aftermath of the pandemic.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Priority 1 Basic Services - School facilities are maintained in good repair: Maintain Good Repair of the learning environment.	FIT Survey December 2020- all systems inspected are in Good repair. Overall Rating is Exemplary.	Maintained in good repair.	Maintain Good repair to create safe learning environment.
3	Priority 3 Parental Involvement - Efforts to seek parent input in making decisions for the school as measured by attendance records to stakeholder meetings and response rate to multiple Stakeholder Spring surveys.	In 2021: 156 responses were received from approximately 401 family groups who completed the Spring 2021 Parent/Family survey. The overall response rate of 39%. Presentations, reports, and	Parents attend the various monthly stakeholder meetings in person and zoom. Spring survey to be developed and shared. Data to be collected and tabulated in May.	Maintain active involvement of our families who serve on executive boards of clubs/committees/ Governing board as well as parents who attend these meetings. Maintain active response rates to various

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		<p>updates were provided at 10+ parent stakeholder meetings. (not distilled for unduplicated pupils or exceptional needs). LCAP and student progress presentations with opportunities to provide input and feedback during monthly Stakeholder group meetings as evidenced by agenda and minutes. (TBC, PTC, Governing Board, Staff Meetings)</p>		<p>surveys sent out during the school year.</p>
3	<p>Priority 3 Parental Involvement - Promote parental participation for unduplicated pupils and those with exceptional needs.</p>	<p>2021: Additional parent survey sent out to families who have students with exceptional needs or who participate in the English Learners program to solicit feedback on the ability to participate in school engagement, school safety, and program services review. The response rate of 35%. 100% of parents agreed or strongly agreed that RSA provides a safe and healthy environment for their child. 84.3% of families agree or strongly agreed that they are able to be involved in school-wide decision-making at my child's school. 94.8% of the family agreed or strongly agreed that their collaboration with staff during IEP meetings, 504 Accommodation Plan meetings, and/or SST meetings was important in developing an educational plan for my child.</p>	<p>Data not available until May.</p>	<p>Maintain or increase the response rate of 35% to Parent Engagement Survey. RSA will continue to provide this survey in addition to our whole school Spring Parent survey to ensure participation from this unduplicated group. 75% or more of respondents will agree or strongly agree to the key questions listed in Baseline data.</p>

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	Priority 5 Pupil Engagement as measured by participation in school activities: Spirit days, ASB, Sports, Outside Interest activities, etc.	Maintain Rosters of students who participate in ASB, sports or other outside interest activities. Spirit Day Participation results: on average 65% of K-8th grade students dressed up on spirit days or on a theme day.	80% participation in the 4 spirit days, 95% participation in the middle school winter social, cross country, volleyball, hats for hunger as a community outreach.	Maintain or expand opportunities for students to participate in various school activities, thus increasing positive attendance and engagement.
5	Priority 5 Pupil Engagement- Chronic Absenteeism	Chronic Absenteeism rate on 2019 CA Dashboard 3% (18 Students w/ chronic absences /608 enrolled students. RSA anticipates a chronic absenteeism rate for the 2020-21 school year +7%.	met with families, quarterly truancy letters and meetings to educate families, streamlined independent study for COVID absences	Reduce absenteeism by 1% per year.
6	Priority 6: School Climate as measured by surveys from pupils/parents.	Based on 2021 Student survey (given every other year) and Parent Surveys (given every year): Connectedness at school for students grade 4th – 8th: 90.6% of students feel their teacher cares about them. 82.7% of students feel like they belong in their classroom and school community. 92.2% students in grades 4th – 8th feel safe at school - explanations were provided. Some did not feel safe due to pandemic. 96% students in grades 4th – 8th have knowledge of Character Counts education	Data not available until May.	Maintain effective positive school climate and student connectedness to school.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		<p>program, school rules and how they are implemented at school.</p> <p>2021 Spring Parent Survey (Parent Survey- given every year)</p> <p>99.18% of parents responded that their child feels safe at school in the classroom; 97.6% of parents responded that their child feels safe at school on the playground; 99.19% parents responded that their child feels safe to talk with at least 1 adult at school.</p>		
5	Priority 5 Pupil Engagement as measured by participation in SEL lessons, pre and post assessments for lessons, implementation of screeners.	Initial baseline K - 8 school wide SEL screener will be implemented in 2021-22. Spring 2021 Student survey: 76.4% of students reported that they able to recognize when they are having negative emotions (sad, depressed, frustrated, anxious, etc.). 65% of students reported that they knew strategies to help myself feel better/happy (breathe, walk, draw, listen to music, etc.)	SEL surveys as social emotional measures, sent unduplicated and special needs students	Student pre and post screeners will show a minimum of 1% increase in Social Emotional health based on CASEL 5 competencies: relationship skills, self management, self awareness, social awareness and responsible decision making. Student response to Spring Survey will increase by 5% for students reporting ability to recognize negative emotions and strategies to feel better/happy.
4	Priority 4 Student Achievement: College and Career Awareness for Middle School Students. School counselor's calendar of lessons to show scope and	School staff attendance records at Reach Higher Shasta. Maintain the school counselor's calendar of lessons to show scope and sequence of lessons	Data not available until May.	Maintain programs, practices, activities and events that support College and Career awareness for middle school students, as evidenced by

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	sequence of lessons taught. (small group rosters for students needing additional help.) PLC and ILT attendance and agenda to confirm the monitoring of assessment data, course compositions and grades. Participation rosters for fieldtrips/activities, such as Shasta College Career Day Event.	taught. (small group rosters for students needing additional help.) PLC and ILT attendance and agenda to confirm the monitoring of assessment data, course compositions and grades. Participation rosters for fieldtrips, activities, such as Shasta College Career Day Event.		maintenance of baseline data/records.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	SEL screening and supports PD for teachers, paraprofessionals and specialists to collaborate prior to referrals to SSTs, e.g. regularly scheduled student staffing meetings; and purchase of already standardized SEL universal screener.	on going	No	LCFF 33,650	LCFF 1,200	\$34,850.00	Purchase screeners for gathering data and providing services as needed. Implement KELVIN or other screener.
3.2	Emotional Support Tools and Materials for Self Regulation School Counselor will provide Social Skills training in the classrooms to support social and emotional needs of students. Purchase additional materials for teachers to use in their classroom to support social emotional learning.	on going	No	Other State 18,000	LCFF 5,000	\$23,000.00	Counselor supplemental and other funds.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.3	<p>Increase positive School Culture The Principal will work with grade level teachers to promote Character Counts Friday, quarterly awards and arrange for assemblies that support good character and moral development.</p>	on going	No	LCFF 20,675	LCFF 2,500	\$23,175.00	25% of Dean of Students/Principal Character Counts Assembly \$2,500
3.4	<p>Increase Student Engagement : Reduce Chronic Absenteeism ASB advisor to organize student engagement activities such as spirit days and community outreach. FACT Advisor will promote engagement opportunities through performances and competitive teams. Attendance Supervision staff will increase efforts to reduce chronic absenteeism by targeting students that are chronically absent and eliminating any barriers that are keeping them from attending school. Administration/Teaching Staff and Registrar will collaborate together to use the following practices to curb chronic absenteeism:</p> <ul style="list-style-type: none"> • Connect with students on a weekly basis 		No	LCFF 5,660		\$5,660.00	Advisor stipends

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<ul style="list-style-type: none"> • Meet with School Attendance-Registrar and the Principal monthly to review data to target students, Teachers to monitor weekly during PLC meetings to identify students early. • Provide home visits for chronically absent students, • Coordinate and manage SSTs for families to problem solve attendance issues • Coordinate and provide professional development for staff (customer service, Social Emotional Learning, Restorative Justice, Capturing Kids Hearts), • Connect families with local resources and community partners to reduce barriers for attending school, and • Implement an attendance 						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	campaign using Attendance Works resources.						
3.5	<p>College and Career supports for middle school students College & Career: Reach Higher Shasta Secondary The district will participate in the Reach Higher Shasta regional collaborative in order to create a college-going culture for our students and their families. We will use an ongoing process to monitor a variety of outcome measures such as absentee rates, course and subject grades, and 6th - 8th grade assessment results. RSA will monitor student course completion and success, beginning in grade 6. Students will be exposed to social skill building such as how to manage conflict, manage social, school work demands, and be perseverant problem solvers, good communicators, and team players. Middle school students will be exposed to strategic field trips/activities that support college and career development and promote awareness. (such as 7th-grade Theater Arts Fieldtrip(Ashland) with nearby College visit and</p>	on going	Yes	LCFF 15,386		\$15,386.00	10% admin time to coordinate school actions; counselor time; PLC and ILT included as a % of time in earlier actions.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	Shasta College Career Day Event)								
3.6	Increase Student engagement & attendance through VAPA and competition Offer a variety of VAPA experiences to encourage attendance and academic interests.	on going	No	LCFF	42,558	LCFF	45,000	\$87,558.00	50% of the elective teacher costs \$45,000 theater replacement costs
3.7	Increase Parental Involvement Opportunities for parental involvement will occur through class field trips, family evening events, Student lead conferences and Parent Teacher conferences, and a variety of parent club groups that include LCAP and director reporting of events as evidenced through agenda and minutes from club meetings.	on going	No	LCFF	55,170	LCFF	5,000	\$60,170.00	Costs for class field trips and theme days \$5000 Principal presenting at club meetings and monthly news letters. 5 days of conferences with 24 homeroom teachers.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.2 –High School Building Update

PREPARER: Margaret Johnson

RECOMMENDATION: Discussion

BACKGROUND:

Margaret will provide the board with an update on the high school & theater building plans.

REFERENCE:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.3 – School Site Safety Committee Update

PREPARER: Andrew McCurdy

RECOMMENDATION: Discussion

BACKGROUND:

The board will review and discuss the School Site Safety Committee minutes from 2/4.

REFERENCE:
School Site Safety Committee Minutes

2021-22 Safety Committee Minutes

Redding School of the Arts
Quarterly Meeting Agenda
Friday February 4th, 2022 8:00 AM
Community Room



REDDING SCHOOL of the ARTS

Attendees

Lane Carlson, Carol Wahl, Jon Sheldon, Wendy Ruloph, Wendy Sanders, Andrew McCurdy, Candice Percia, and Gavin deBree.

Absent: Margaret Johnson, Blake Schack, Elsa Carcamo, Brock Redding

Minutes

1. Closed Campus Signs- Need to follow up with Blake and see when they are due.
2. Alice Training-New Safe School Plan to be Split up into two training sessions. Zoom will be used for continued ALICE training of teachers & staff depending on past training received. Jon Sheldon will be conducting in-person Scenario training on Monday March 7th with All Staff.
3. REMS (Readiness Emergency Management Plan)- Policy & Staff contact Information is being updated by Lane Carlson as well as the Multi Campus/High School plan and is going to the board for approval next week.
New safety plan for high school is being drafted for better understanding and direction of (REMS) and will not be introduced until 2023.
4. COVID updates & readiness for distance learning- Facilities had a game plan for tasks to be completed just in case we went to distance learning, but that was not the case. Facilities conducting business as normal.
5. Pickup & drop for new campus- Plan for high school portables to be on site starting next year. This should not pose an issue with current pickup and drop off procedures because we are only adding 30-60 new students. Committee plans to bring the issue back to the table when high school construction begins. Also, construction should not disrupt daily pick up and drop off procedures, as they will be using side roads and any big deliveries will be scheduled early mornings.
6. Storage areas cleaned up / Food Storage in classrooms- Gavin deBree brought up on-going issues with classroom and closet storage areas needing to be cleaned and accessible for maintenance. Lane Carlson will look into this and suggested having teachers use small totes to store dry food and other dry goods to help prevent rodents.
The topic of a new dumpster for our increased trash was discussed. The current dumpster location will be designated for the high school use beginning next fall. The elementary dumpster will be relocated by the outside storage, but the area will need to be cleaned out before the arrival of the new dumpster.

Next meeting:

The next meeting is scheduled for Friday, April 22nd, 2022 at 8:15 AM in the Community Room.

Submitted by: Gavin deBree, February 4th, 2022

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.4 – Annual 2021 Comprehensive Safe School Plan

PREPARER: Lane Carlson/School Site Safety Committee

RECOMMENDATION: Discussion/Action to Approve the REMS Safe School Plan

BACKGROUND:

Lane Carlson will present the board with an updated Comprehensive Safe School Plan. The Governing Board will review the changes/updates to RSA's Comprehensive Safe School Plan before taking action to approve.

*A hard copy of the Comprehensive Safe School Plan will be made available at the Governing Board Meeting. This document is available for public inspection during regular business hours.

NOTE: Tactical information is excluded from the public inspection document.

REFERENCE:

RSA Health and Safety Manual

Redding School of the Arts: Readiness and Emergency Management Plan (REMS)



This document is available for public inspection during regular
Business hours at address listed below

NOTE: Tactical information is excluded from the public inspection document.

2021-2022

Redding School of the Arts
Executive Director: Lane Carlson
lcarlson@rsarts.org
955 Inspiration Place
Redding CA 96003
(530) 247-6933

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.5 – 2022/23 Elementary & High School
Instructional Calendars – 1st Read

PREPARER: Margaret Johnson/Lane Carlson

RECOMMENDATION: Discussion

BACKGROUND:

The Governing Board will review/discuss the proposed 2022/23 Instructional Calendars for K-8 and High School before taking action to approve in March.

*See Attached: 2022-23 K-8 Instructional Calendar Draft

*See Attached: 2022-23 High School Instructional Calendar Draft

REFERENCE:

RSA Policies & Procedures Manual/Curriculum & Instructional Policies/School Calendar Policy

REDDING SCHOOL OF THE ARTS
2022-2023
K-8 INSTRUCTIONAL CALENDAR DRAFT

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11

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st Quarter Ends: 10/14/2022 (42 days)
 2nd Quarter Ends: 12/22/2022 (85 days)
 3rd Quarter Ends: 3/17/2023 (131 days)
 4th Quarter Ends: 5/26/2023 (175 days)

Grey Shaded = Student Attendance Days

175

School Starts @ 8:00 AM

Release Times: K - 2nd @ 2:25 PM; 3rd - 8th @ 2:45 PM

Minimum Day Release K - 2nd @ 12:40 PM; 3rd - 8th @ 1:00 PM

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

15

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20

May 2023						
Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
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HOLIDAYS/RECESSES	
Labor Day	Sept. 5th
Veteran's Day observed	Nov. 11th
<i>(by law must be Nov 11 if a weekday)</i>	
Thanksgiving Break	Nov. 21st - 25th
Christmas Holiday	Dec. 24th - 25th
Winter Break	Dec. 23rd - Jan. 6th
New Year's Holiday	Jan. 1st
Martin Luther King Day	Jan. 16th
President's Break	Feb. 20th - 24th
Spring Break	Apr. 10th - 14th
Memorial Day	May. 29th

21

October 2022						
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February 2023						
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IMPORTANT DATES	
School Meet & Greet	Aug. 11th
School Starts	Aug. 17th
Back to School Night	Aug. 23rd
Moon Festival	Sep. 10th
Parent/Teacher Conferences	Oct. 17th - Oct. 21st
Veterans Assembly	Nov. 10th
Theme Day	Nov. 18th & Apr. 7th
Chinese New Year (Year of the Rabbit) ..	Jan. 23rd
8th Grade Promotion	May. 25th
School Ends	May. 26th
*Snow Day/Emergency Make-Up Day:	May. 30th
Federal and State Holidays	<input type="checkbox"/>
Minimum Days	<input type="checkbox"/>

16

November 2022						
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March 2023						
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December 2022						
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RSA Board Approved:
 RSA Board Amended:

REDDING SCHOOL OF THE ARTS
2022-2023
HIGH SCHOOL INSTRUCTIONAL CALENDAR DRAFT

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July 2022						
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1st Quarter Ends: 10/14/2022 (42 days)
 2nd Quarter Ends: 12/22/2022 (85 days)
 3rd Quarter Ends: 3/17/2023 (131 days)
 4th Quarter Ends: 5/26/2023 (175 days)

Grey Shaded = Student Attendance Days

175

School Starts @ 8:30 AM

Release Times: 9-12 (6th Period) @ 2:55 PM; (7th Period) @ 3:50 PM

Min. Day Release: 9-12 (6th Period) @ 1:15 PM; (7th Period) @ 1:55 PM

August 2022						
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January 2023						
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February 2023						
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November 2022						
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March 2023						
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December 2022						
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April 2023						
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Martin Luther King Day	Jan. 16th
President's Break	Feb. 20th - 24th
Spring Break	Apr. 10th - 14th
Memorial Day	May. 29th

IMPORTANT DATES	
School Meet & Greet	Aug. 11th
School Starts	Aug. 17th
Back to School Night	Aug. 23rd
Veterans Assembly	Nov. 10th
Fall Semester Finals	Dec. 20th - 22nd
Spring Semester Finals	Dec. 20th - 22nd
School Ends	May. 26th
*Snow Day/Emergency Make-Up Day: ■	May. 30th
Federal and State Holidays	
Minimum Days ■	
RSA Board Approved:	
RSA Board Amended:	

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.6 – EDPI 2003 RSA/Chico University MOU

PREPARER: Carol Wahl

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

RSA is seeking to enter into an agreement with Chico State University for the purpose of authorizing RSA under Education Code 44320 et seq., to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential, or are participating in an alternative paid internship position (“Paid Intern”). The credential candidate is Cory Pavone, who is currently employed as a long-term sub to teach 1st/2nd classroom.

*See Attached Paid Intern Agreement

REFERENCE:

California State University, Chico
 School of Education
 Redding School of Arts

 Paid Internship Agreement

This agreement is between Redding School of Arts (“District”) and California State University, Chico (“University”), who may be referred to collectively as the parties. The District is authorized under Education Code 44320 et seq., to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential, or are participating in an alternative paid internship position (“Paid Intern”). This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Program through which University students who hold an intern credential from the California Commission on Teacher Credentialing, or are participating in an alternate paid internship position (“Paid Interns”) will gain experience in the public school setting. University employs one or more experienced credentialed teachers, administrators, or doctoral candidates who have agreed to provide direct classroom supervision and support to Paid Interns and Local Support Teachers. Such individuals may be referred to below as *University Supervisors*.

I. TERM OF THE AGREEMENT

- A. This Agreement shall remain in effect for a term of five (5) years beginning 12/21/2021 and ending 12/20/2026, unless terminated sooner. Either party may terminate this Agreement on 30 days’ written notice to the other party.

II. RECITALS

- A. University operates a program for the education and training of candidates pursuing a California Preliminary Education Specialist (Mild/Moderate and Moderate/Severe) Teaching Credential, and Preliminary Multiple Subject Teaching Credential or Preliminary Single Subject Teaching Credential with English Learner Authorization (ELA) and is accredited by the California Commission on Teacher Credentialing (CTC) with approval to offer intern options in these programs.

III. CTC REQUIREMENTS FOR SUPPORT AND SUPERVISION OF INTERN TEACHERS

- A. In 2013, the California Commission on Teacher Credentialing (CTC) adopted policies that specify the number of hours of general support and supervision, as well as additional specific English Learner support and supervision, which must be provided to Paid Interns. The regulations (California Education Code §44321; 5 Cal. Code Reg. § 80033) were approved and made part of law effective 2014.
- B. Under the approved regulations, the University and District must:
1. Identify a Local Support Teacher or other designated individual who meet the CTC’s specified criteria prior to a Paid Intern’s start date.
 2. Provide a minimum of 144 hours per year (72 hours per semester) of support/mentoring and supervision must be provided to each Paid Intern including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.

- a. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.
3. Provide an additional 45 hours per year (23 hours per semester) of support/mentoring and supervision specific to meeting the needs of English Learners is required for a Paid Intern who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Cross-Cultural, Language and Academic Development (CLAD) Certificate. The additional hours of support can be provided by the credential program and/or the district employed Local Support Teacher. The individual(s) providing this support must hold a valid California Teaching Credential with a valid English Learner Authorization or Cross-Cultural Language and Academic Development (CLAD) Certificate.
 - a. A minimum of one hour of support/mentoring and supervision specific to English Learners must be provided to the Paid Intern every five instructional days.
 - b. More information regarding the types of activities that count towards these support hours may be found at <http://www.csuchico.edu/soe/documents/Intern%20Checklist.pdf>.
4. As per California Education Code section 44462, the site must meet the minimum salary specifications for an intern and may reduce the intern's salary by up to one-eighth to offset intern support.

IV. DISTRICT AND/OR SCHOOL ADMINISTRATOR RESPONSIBILITIES:

- A. District will submit to University's School of Education a *School District Letter of Intent to Hire* (Exhibit A). Visit University School of Education's website <http://www.csuchico.edu/soe/> for more information.
- B. District will provide each Paid Intern with a certified, experienced district-employed Local Support Teacher who will work collaboratively with the University Supervisor to support the Paid Intern in achieving competency in the teaching performance expectations prior to the Paid Intern's first day as a teacher of record. District will provide documentation to the University of appropriate credentialing of district-employed Local Support Teacher as needed. The Local Support Teacher must:
 1. hold valid clear or life California teaching credential and valid English Learner Authorization that authorizes them for the subject and services they are providing (credential subject area must align with the subject area being pursued by the intern; teachers with preliminary credentials are ineligible),
 2. have a minimum of three years of successful K-12 teaching experience,
 3. be recognized and recommended by the site administrator as an qualified and effective teacher,
 4. be an effective communicator and collaborator with other professional teachers, and
 5. commit to creating a diverse, democratic, and socially responsible society in which every student is valued.

- C. District will identify a district-employed Local Support Teacher, and will complete the *Local Support Teacher Information Form* (Exhibit B). Form will be submitted to University's School of Education prior to the Paid Intern's start date.
- D. District will provide new teacher orientation, on-going support and other clinical/professional experiences for Paid Interns teaching within the District under the supervision of a district-employed Local Support Teacher.
- E. District will provide appropriate training, personal protective equipment, materials and work area for students prior to students performing assigned tasks or working with the Organization's clients. Appropriate training shall include, but not be limited to, pandemic training as it relates to the student's learning activities
- F. District will provide release time and compensation for the Paid Intern and Local Support Teacher for participation in District group/regional group meetings and professional development activities including time to observe other exemplar teachers teaching in their classrooms as per section III.B.
- G. District will pay University a sum of \$1,500 per semester per Paid Intern.
- H. District will immediately notify University if the District has knowledge of or suspects any professional or ethical violations by a Paid Intern. University will cooperate with District in any investigation concerning the reported violation.
- I. District will instruct Paid Intern in school policies regarding child abuse reporting, sexual harassment and professional conduct.
- J. District, in conjunction with University's School of Education, and in compliance with CTC requirements, shall develop and implement an appropriate professional development plan for the Paid Intern. District will advise the Paid Intern in developing an individual academic program plan for completion of the credential program within two years, as determined by the issuance date of the Intern Credential and meet the requirements for the preliminary credential being sought.
- K. Support the completion of the Intern Requirement Checklist, and in consultation with the School of Education, develop and implement an appropriate Professional Development Plan for the intern, in compliance with CTC requirements.
- L. District will notify the University of any changes in employment during the internship;
- M. Release the intern from employment if the School of Education determines that the terms of the internship are not being met.
- N. District will review details and pre-requisite requirements for becoming a Paid Intern found at www.csuchico.edu/soe/intern, and verify that the proposed teaching position:
 - i. is in a public school district or public charter school;
 - ii. is a regular teaching position authorized by the standard credential which the credential candidate is pursuing;
 - iii. does not displace any certificated employees in the school district;
 - iv. is at least 50% of a full-time position;
 - v. is appropriate for the subject matter competence of the credential candidate;
 - vi. is supported by the local bargaining unit representing district teachers;
 - vii. is hired through an alternative authorization to teach while the Intern Credential is being processed, if necessary; and

- viii. is assigned a reasonable teaching load for a teacher- in-training and protected from extracurricular and case-overload demands.

V. UNIVERSITY DUTIES

- A. University will work collaboratively with the District's Human Resource Department, School Site Administration, and staff in the assignment of the Paid Intern placement.
- B. Where required, University will guarantee that Paid Interns have met California Commission for Teacher Credentialing (CTC) requirements for an Intern Credential (Certificate of Clearance, Basic Skills subject matter competence, U.S. Constitution) and University requirements (satisfactory completion of course work that meets the CTC pre-service requirement, a copy of the district offer of employment) prior to recommending the candidate for an Intern Credential.
- C. University will provide a description of the courses to be completed within two years by the Paid Intern, a plan for the completion of the pre-service or other clinical training including student teaching, and guidance regarding the completion of other requirements necessary for the preliminary credential, if applicable;
- D. University will assign a University Supervisor who will observe the Paid Intern's on-site teaching at least four times during the semester(s), submit written observations, review lesson plans, and write a final evaluation.
- E. Provide support and supervision assistance with 72 hours of support/mentoring, and, if necessary, 23 hours of additional English Learner training (required if intern does not already hold an English Learner Authorization) each academic term.
- F. University Supervisor will confer regularly with District and site administration and district-employed Local Support Teacher through meetings, telephone calls, and/or e-mail.
- G. University will immediately notify appropriate District and site administration if University administration has knowledge of, or suspects any professional or ethical violations by a Paid Intern. District will cooperate with University in any investigation concerning the reported violation.
- H. University will guarantee that the Paid Intern and the University Supervisor have appropriate fingerprinting and background check clearance.
- I. University will instruct Paid Interns in *California Department of Education Child Abuse Identification & Reporting Guidelines*.
- J. For each Paid Intern District employs, University will invoice District in December, for the fall semester, and May, for the spring semester. District will pay university within 30 days of receipt of invoice.

VI. DISTRICT DISCRETION

- A. It is at the sole discretion of the District to hire a University candidate for a Paid Intern position and to terminate the assignment in accordance with District policies and procedures. The District will notify the University of any review that could result in termination. The University will notify the CTC to withdraw the intern credential of a Paid Intern who is terminated by the District.

VII. LIABILITY INSURANCE & WORKERS' COMPENSATION

- A. The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Paid Interns, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance with no exclusion for molestation or abuse at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty Million Dollars (\$20,000,000) in aggregate throughout the course of this Agreement.
- B. Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on any individuals considered as employees of University working at District pursuant to this Agreement at all times during the course of this Agreement.
- C. University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.
- D. The University is permissibly self-insured through the State of California for automobile liability.
- E. The District shall maintain automobile liability, general liability, workers' compensation and errors and omissions liability coverages for themselves and their respective employees. Errors or omissions liability coverage shall include coverage for negligence relating to alleged sexual misconduct and shall be on an occurrence basis. Automobile liability coverage must apply to owned, non-owned and hired automobiles. The required coverage may be provided by way of adequately documented individual or pooled self-insurance.
- F. The District shall be named as an additional insured or covered party on the liability coverages maintained by the University, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.
- G. District shall maintain workers' compensation coverage applicable to its employees, including Paid Interns.

VIII. INDEMNIFICATION

- A. University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the

extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

- B. District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

IX. ADDITIONAL PROVISIONS

- A. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
- B. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall venue in the county where the District is located.
- C. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
- D. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (attorney fees and costs) incurred in the lawsuit or legal action as allowed by law.
- E. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
- F. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
- G. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one agreement.
- H. Organization is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19." Organization is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local government directives regarding COVID-19. Organization the best of its knowledge and belief, is in compliance with those current CDC

guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, Organization will take steps to comply with the modified, changed or updated guidelines or directives. If at any time Organization becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify University of that fact.

X. NOTICES

Any notice required to be given pursuant to the terms and provisions of this Agreement shall be in writing and shall be sent first class mail to the following addresses:

For the University:	For the Community Organization:
California State University, Chico Director of Procurement & Contract Services 400 W. 1 st St. Chico, CA 95929-0244	Redding School of Arts Administration Office 955 Inspiration Place Redwood City, CA 96003

XI. THIS AGREEMENT may at any time be altered, changed, or amended by mutual consent of the parties in writing.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

California State University, Chico

Redding School of Arts

By *Deborah Summers*
Deborah Summers (Jan 27, 2022 16:16 PST)
 Deborah Summers, Associate Dean
 College of Communication and Education

By *Carol A. Wahl*
Carol A. Wahl (Dec 21, 2021 12:05 PST)
 Carol Wahl

By *Lupita Arim-Law*
Lupita Arim-Law (Jan 27, 2022 16:21 PST)
 Lupita Arim-Law
 Procurement and Contract Services

Title Principal

Date _____

Date _____